

Quick 3

A

1

Routines

Having a schedule for the day helps a lot to keep focussed.

S

Keep routines each day so that they are the same. If there are changes to be made, then give plenty of notice.

Use timers or verbal cues to help a student see how much time is left for an activity.

D

2

Use Visuals

Design work to be presented in a range of visual options such as:

- video
- mind-maps
- graphics

Do quick drawings to illustrate concepts

Use pictures, diagrams and charts and use coloured highlighters for emphasis

Show don't tell, for example by using role-plays

Use wall displays and images to reinforce information.

3

Talk to others

Parents, families and whānau are usually your best source of knowledge.

Listen to their experiences and build on the strengths, knowledge and strategies the person already has.

Talk to others who work with the person and share ideas.

Share any difficulties and have a shared understanding of what is needed for support.